

3. Characteristics of childrearing in each country through the comparison of eight Asian countries

● Mother's parenting attitude/childrearing perceptions

- Lower proportions in Japan and Thailand in question items of “I let my emotions get the best of me when disciplining my child” and “If my child makes a mistake, I become very critical of him/her” →p.21
- Mothers in Japan put less emphasis on “to let the child play with friends”, or “to help the child value tradition/culture” compared with mothers in other countries →p.23
- Level of satisfaction in daily life scored high in the Philippines, Thailand and Malaysia →p.25

● Childrearing support

- Support by spouses tends to be less in Japan →p.27
- Sufficient involvement with children by the caregivers of childcare facilities/teachers of schools in all the countries→p.29
- In Japan, a significant difference was found in the level of support for mothers between childcare facilities (5-year-olds) and schools (7-year-olds) →p.30

● Children's daily life, play, usage of digital media

- Difference among the countries in how to spend time on weekdays (“playing freely outdoors”, “studying at home”, “using/watching smartphones/tablet at home”) →p.31-34
- Children often play with their siblings and parents in all the countries→p.36
- Digital media is used in diverse ways in the Philippines and Thailand (watching video clips, reading, playing games, studying, etc.)→p.37
- China, Malaysia and Indonesia showed the strongest discomfort toward the children's use of digital media →p.41-44

<Note>

This chapter introduces the trends of responses by extracting question items which showed the difference among countries (especially characteristics of Japan). Please refer to the summary sheets for details of the whole data.

* Click here for the summary sheets

→ <https://www.childresearch.net/crna-research-activities.html>

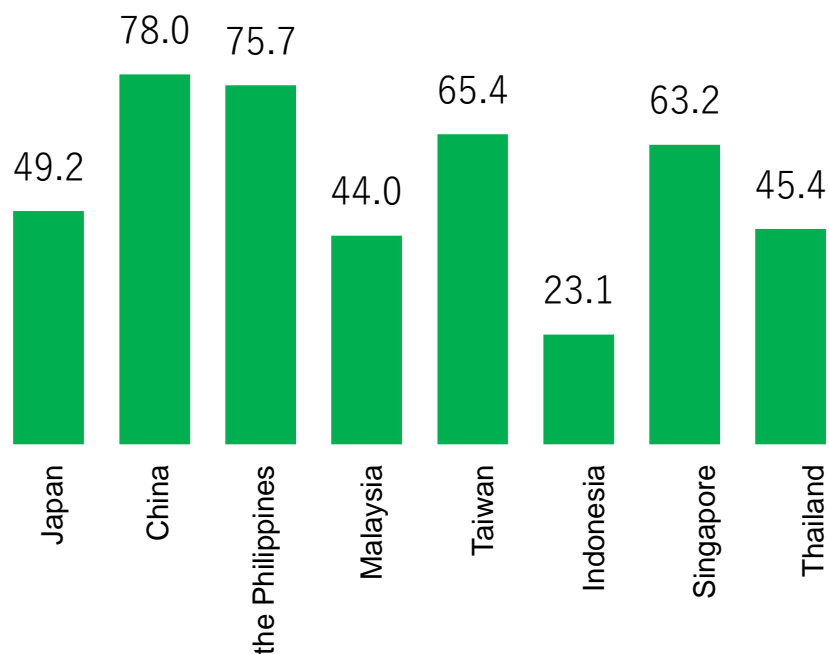
5-year-olds

- Lower proportions in Japan and Thailand in question items of “I let my emotions get the best of me when disciplining my child” and “If my child makes a mistake, I become very critical of him/her”

◆ How much of the following currently applies to your involvement with the subject child?

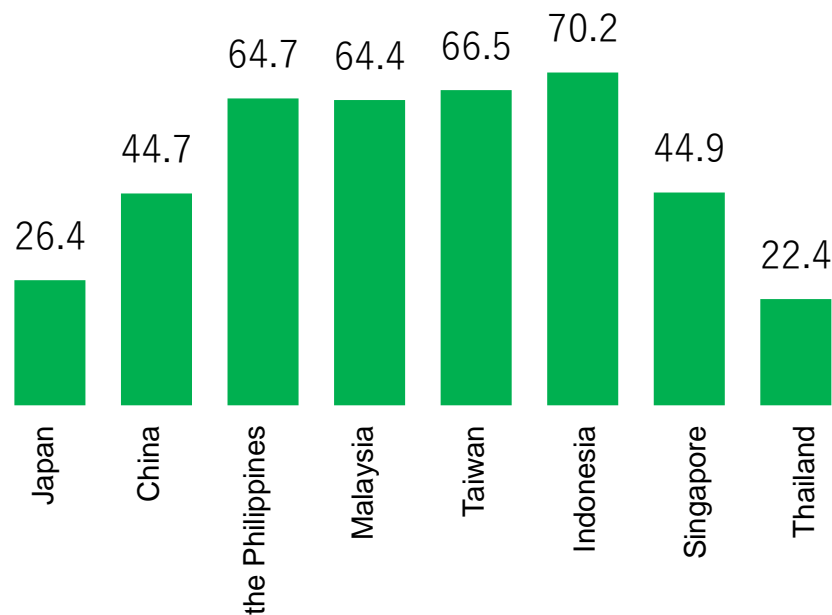
I let my emotions get the best of me when disciplining my child

(%)



If my child makes a mistake, I become very critical of him/her

(%)



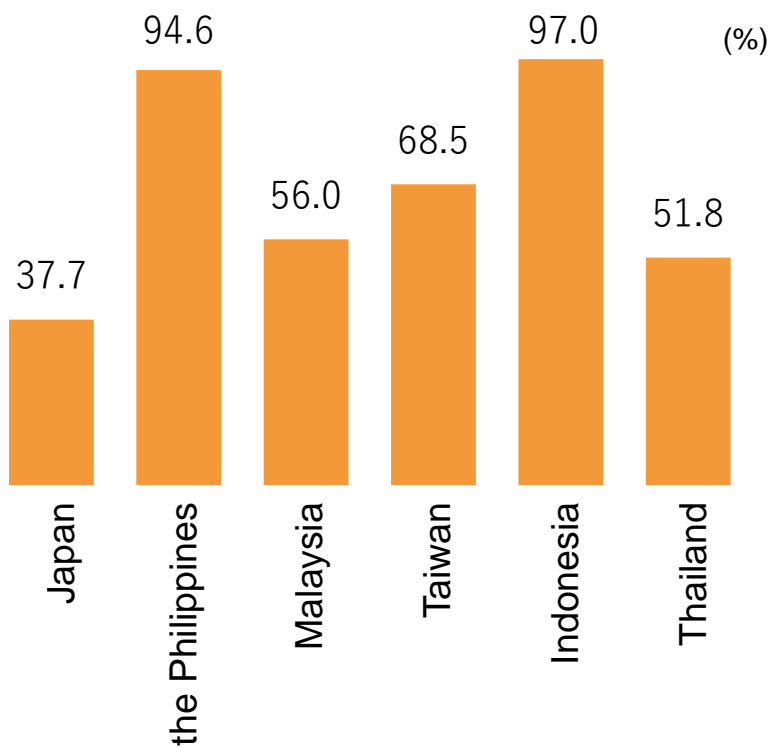
* % of “Strongly agree” + “Somewhat agree”

7-year-olds

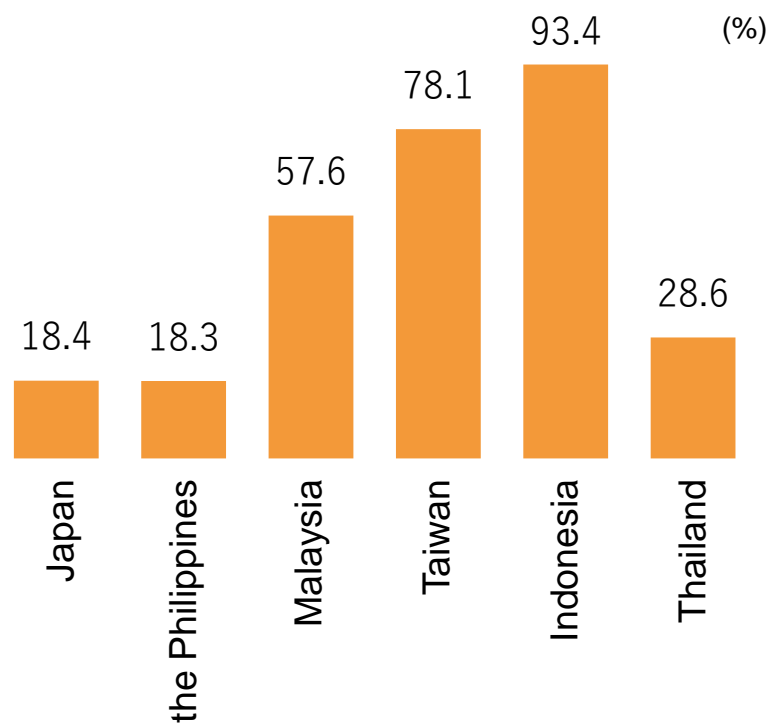
- Lower proportions in Japan and Thailand in question items of “I let my emotions get the best of me when disciplining my child” and “If my child makes a mistake, I become very critical of him/her”

◆ How much of the following currently applies to your involvement with the subject child?

I let my emotions get the best of me when disciplining my child



If my child makes a mistake, I become very critical of him/her



* % of “Strongly agree” + “Somewhat agree”



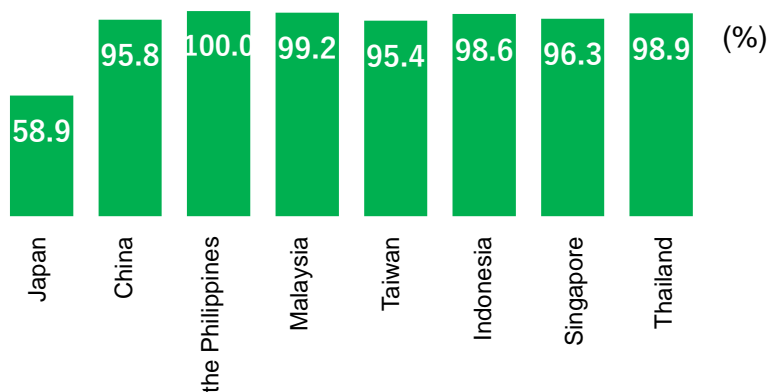
3-2 Mothers' emphasized aspects in childrearing (1)

5-year-olds

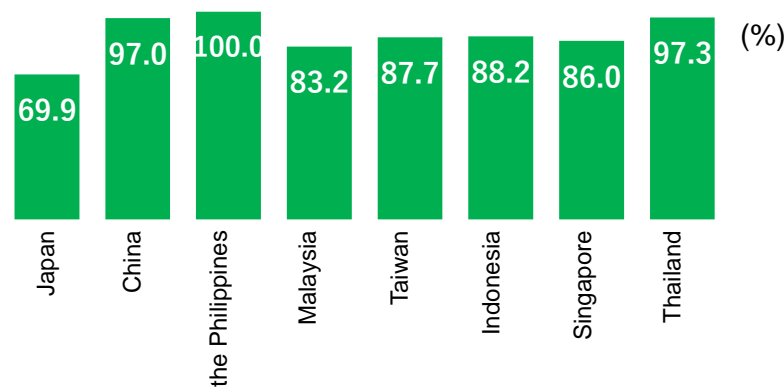
● Mothers in Japan put less emphasis on “to help the child learn numbers /letters,” “to let the child play with friends,” or “to help the child value tradition/culture” compared with mothers in other countries

◆ How much emphasis do you put on the following aspects when rearing the subject child?

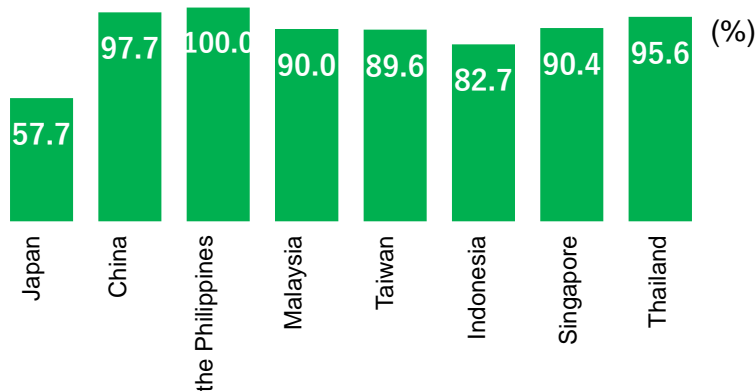
To help the child learn numbers/letters



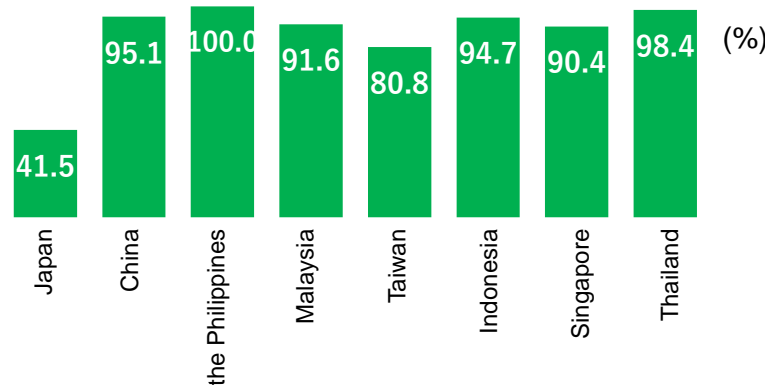
Give the child opportunities for nature experience



To let the child play with friends



To help the child value tradition/culture



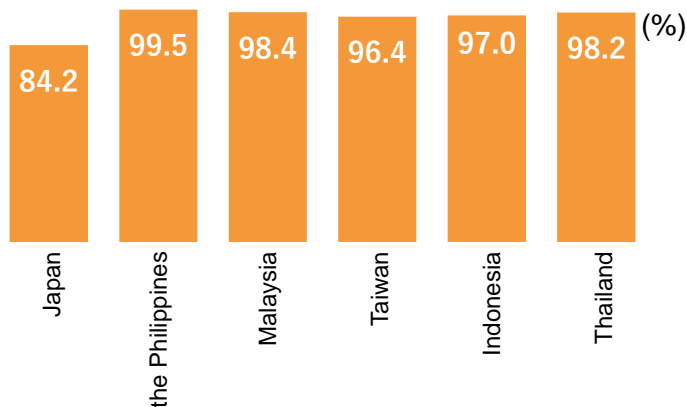
* % of “Strongly agree” + “Somewhat agree”

7-year-olds

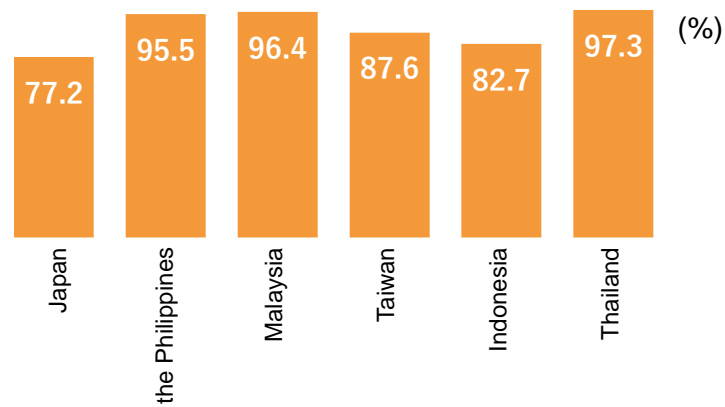
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◆ How much emphasis do you put on the following aspects when rearing the subject child?

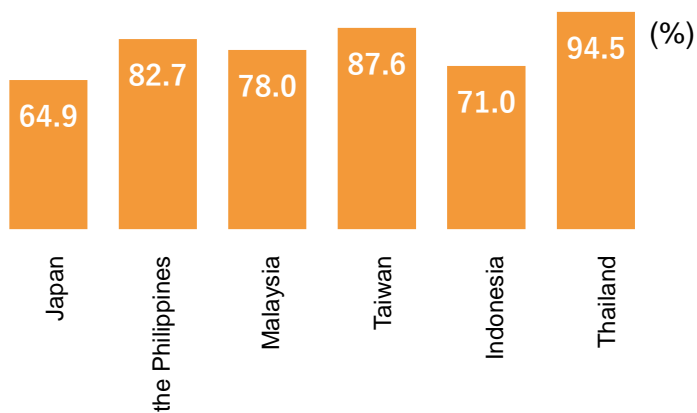
To help the child learn numbers/letters



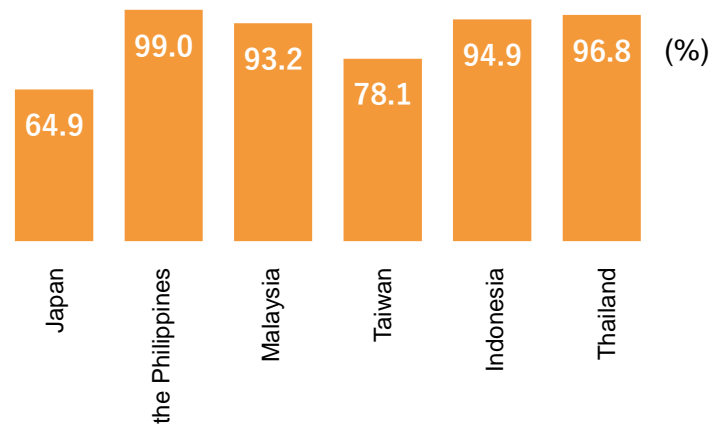
Give the child opportunities for nature experience



To let the child play with friends



To help the child value tradition/culture



* % of “Strongly agree” + “Somewhat agree”



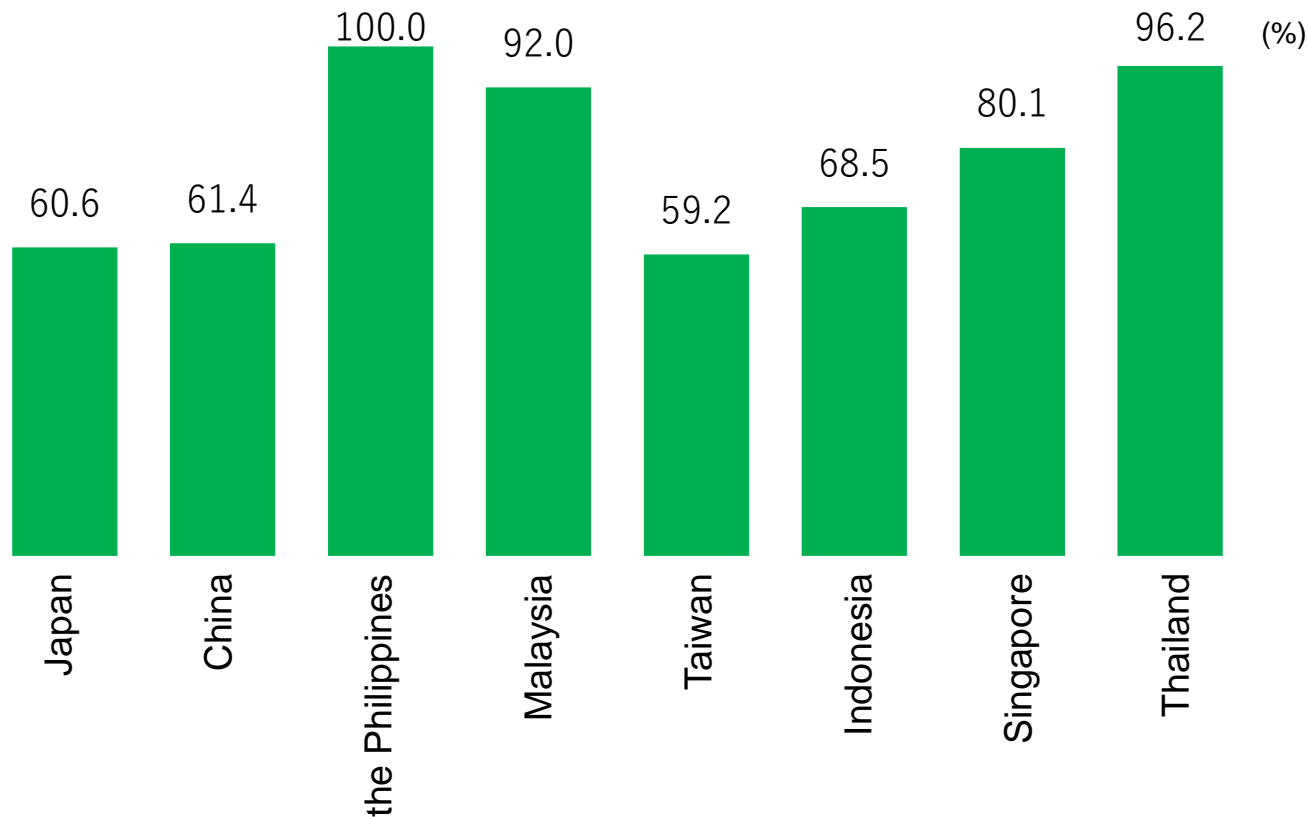
3-3 Mothers' level of satisfaction in daily life (1)

5-year-olds

- Level of satisfaction in daily life scored high in the Philippines, Thailand, and Malaysia

◆ Please answer the following about your current daily life.

I am satisfied with my overall life



* % of "Strongly agree" + "Somewhat agree"



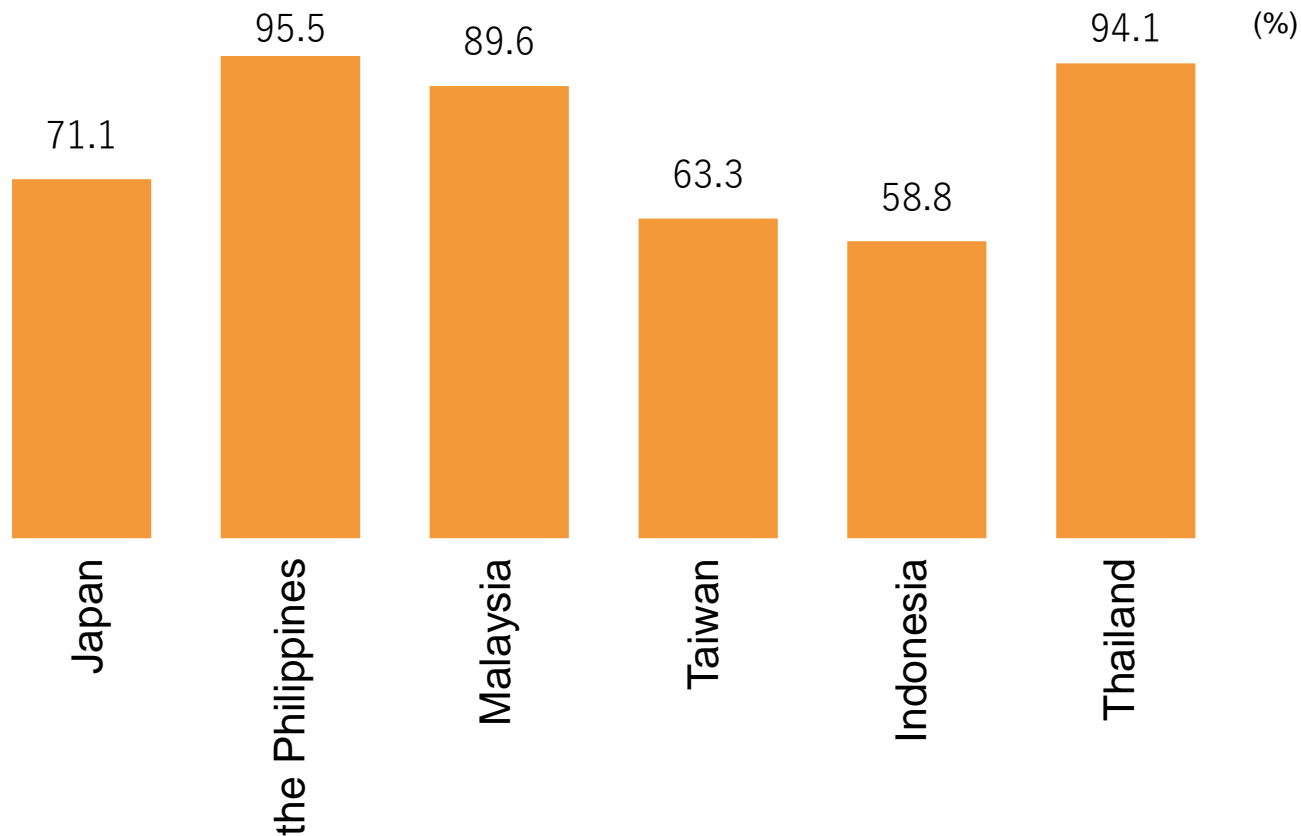
3-3 Mothers' level of satisfaction in daily life (2)

7-year-olds

- Level of satisfaction in daily life scored high in the Philippines, Thailand, and Malaysia

◆ Please answer the following about your current daily life.

I am satisfied with my overall life



* % of "Strongly agree" + "Somewhat agree"

3-4 Support by the spouses (1)

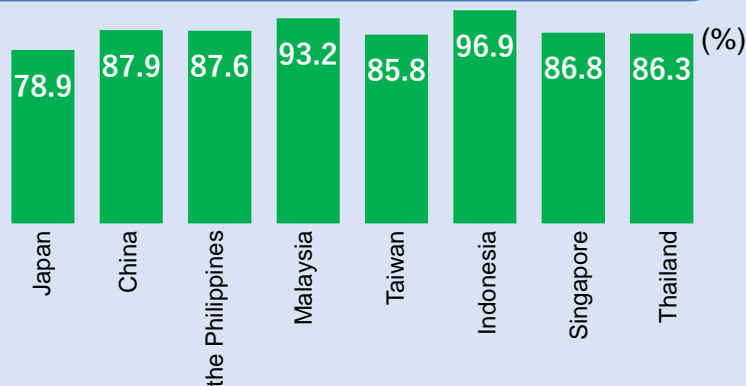
5-year-olds

● Support by spouses (for childrearing & wives) tends to be less in Japan

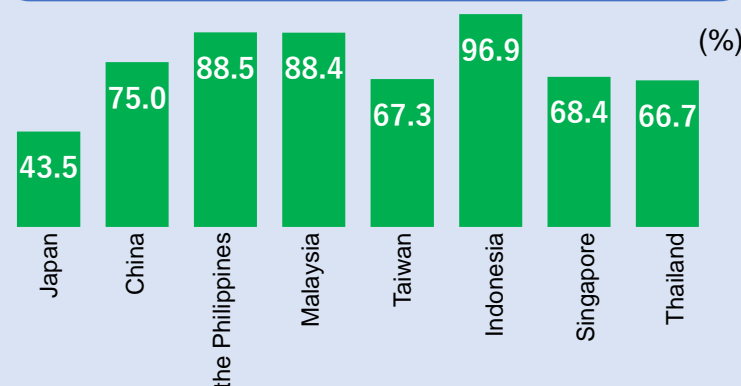
◆ How much of the following applies to the current relationship between your spouse/partner and the subject child, or between your spouse/partner and you?

Support for childrearing

Plays with the subject child

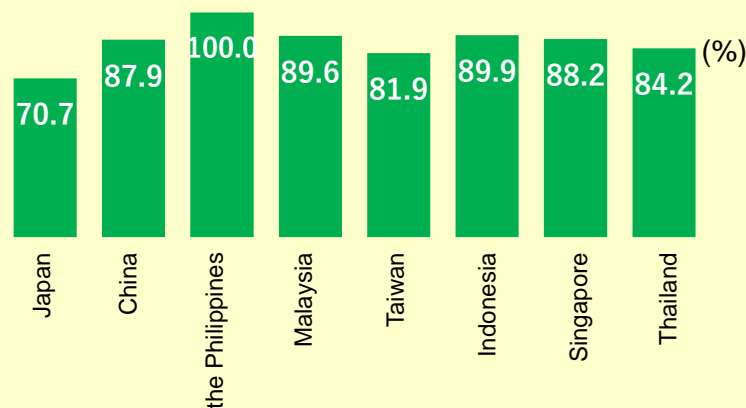


Teaches studying to the subject child

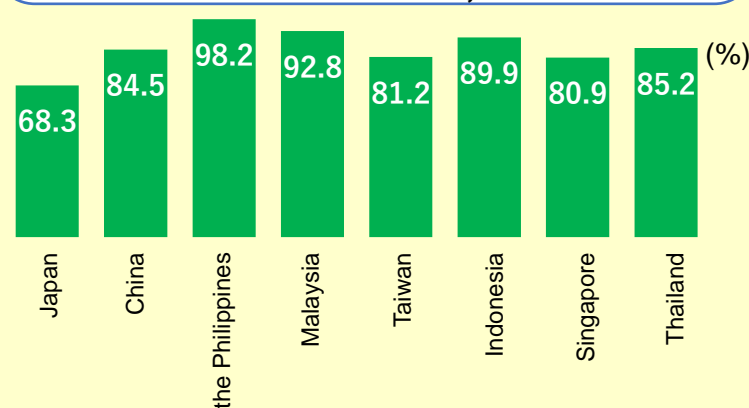


Support for wives

Listens my child care concerns



Understands my child care, housework, work difficulties, etc.



* % of "Strongly agree" + "Somewhat agree"

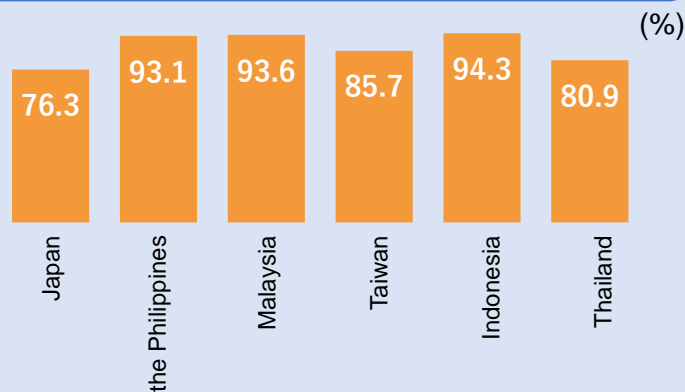
7-year-olds

● Support by spouses (for childrearing) tends to be less in Japan

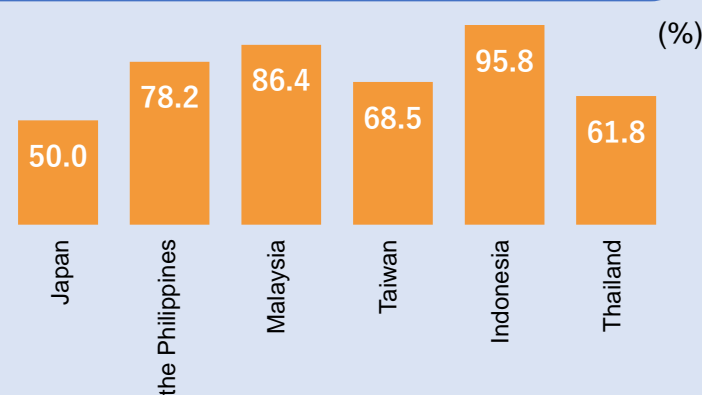
◆ How much of the following applies to the current relationship between your spouse/partner and the subject child, or between your spouse/partner and you?

Support for childrearing

Plays with the subject child

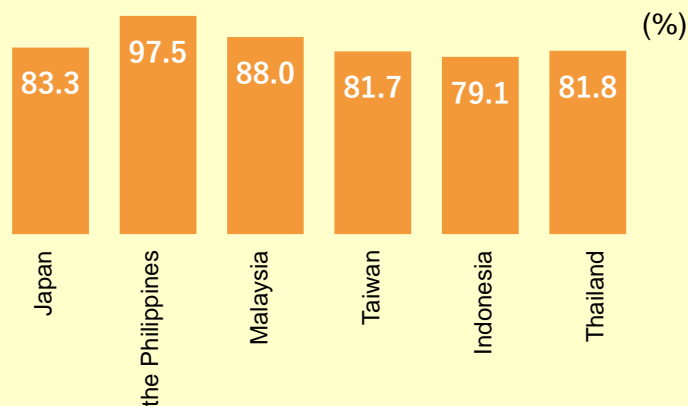


Teaches studying to the subject child

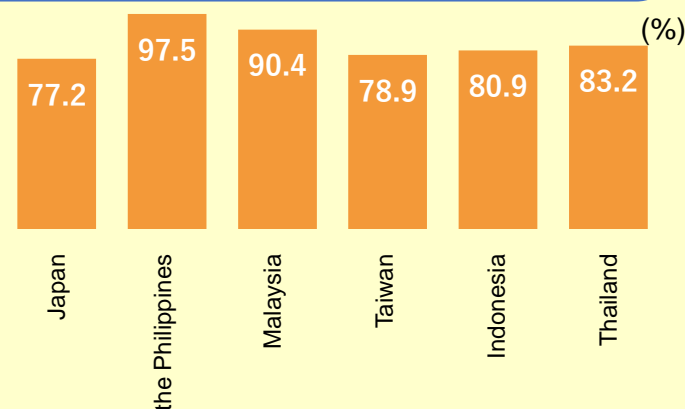


Support for wives

Listens my child care concerns



Understands my child care, housework, work difficulties, etc.





3-5-(1) Involvement in children by childcare facilities and schools

● Sufficient involvement with children by the caregivers of childcare facilities/teachers of schools in all the countries

◆ Here we ask you about the caregivers/teachers at the childcare facility/school the subject child attends.

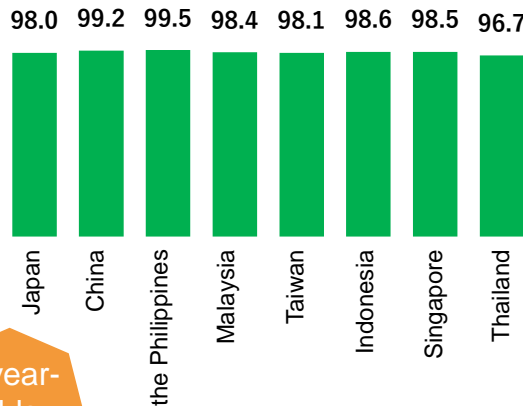
Caregivers'/teachers' conversation and involvement with the subject child are warm-hearted

Caregivers/teachers respect the subject child's feelings

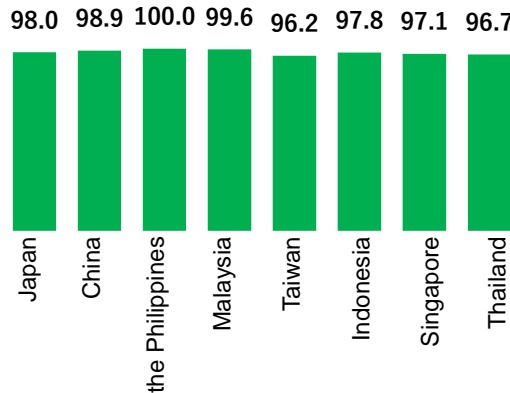
Caregivers/teachers care about the subject child

5-year-olds

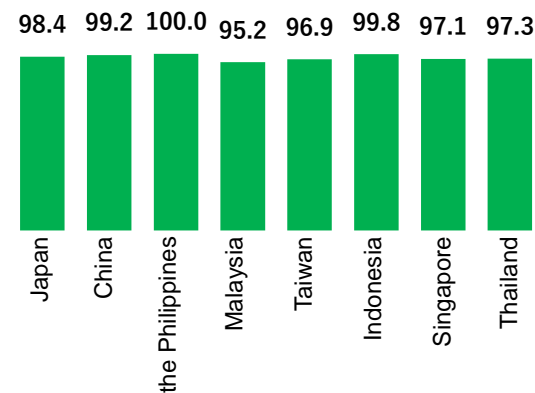
(%)



(%)

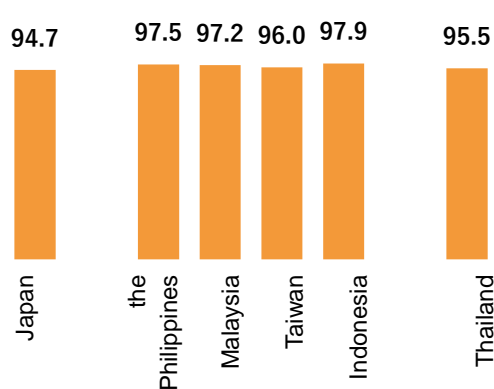


(%)

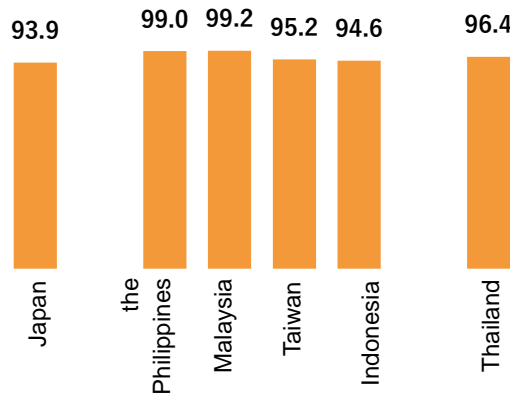


7-year-olds

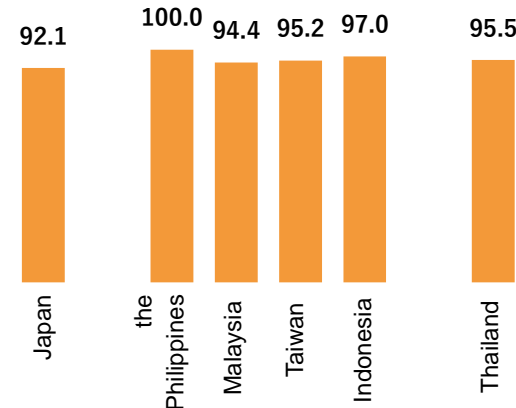
(%)



(%)



(%)



* % of "Strongly agree" + "Somewhat agree"

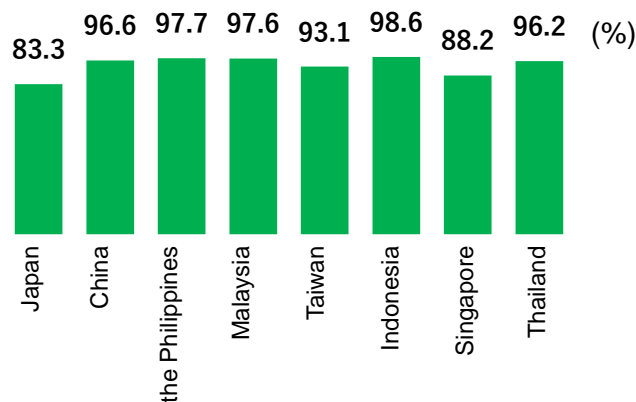
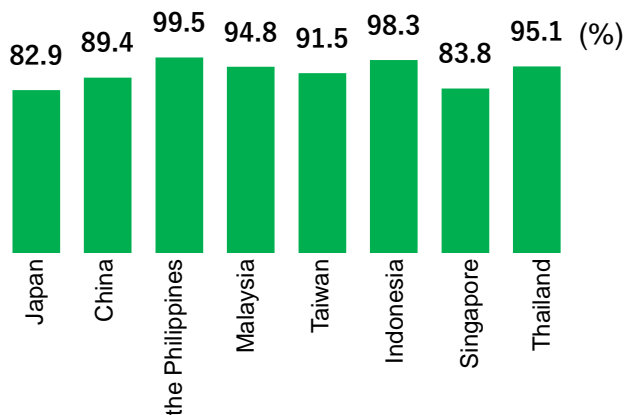
- In Japan, a notable difference was found in the level of support for mothers between childcare facilities (5-year-olds) and schools (7-year-olds)

◆ Here we ask you about the caregivers/teachers at the childcare facility/school the subject child attends.

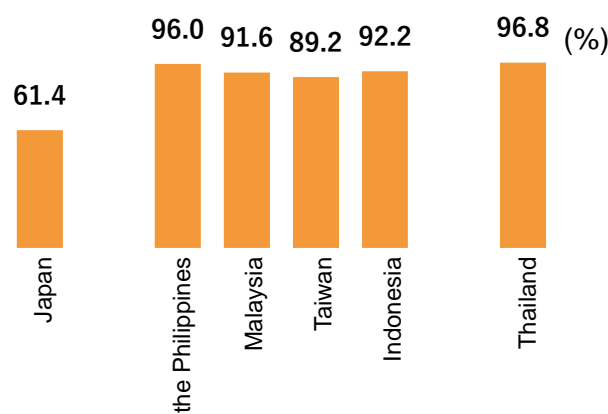
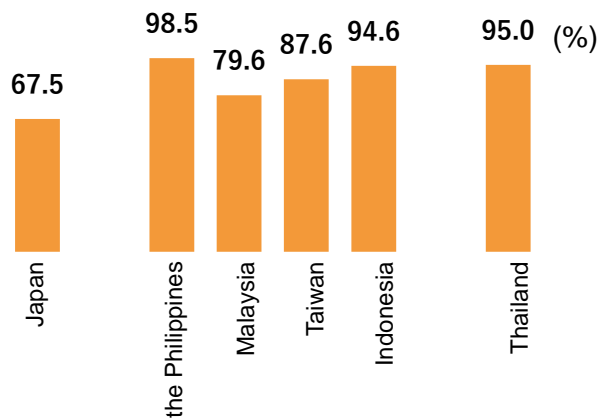
Caregivers/teachers care about you (subject child's mother)

There are caregivers/teachers whom I can turn to for advice

5-year-olds



7-year-olds





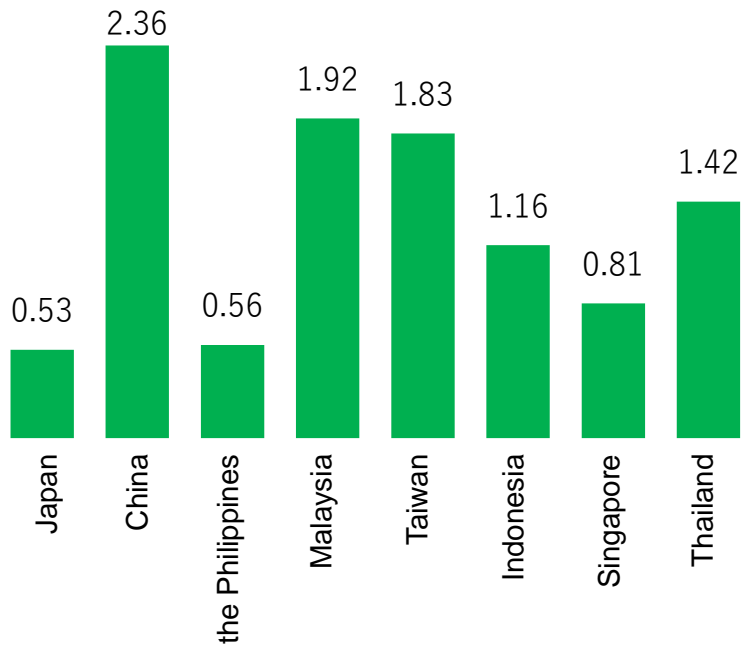
3-6 [Daily life] Playing freely outdoors on weekdays (excluding at the childcare facility, school, etc.)

- ◆ How much time does the subject child have for playing freely outdoors (excluding at the childcare facility, school, or enrichment classes)? Please answer the average time per weekday about the past week.

5-year-olds

● Shorter time in Japan and the Philippines, longer time in China

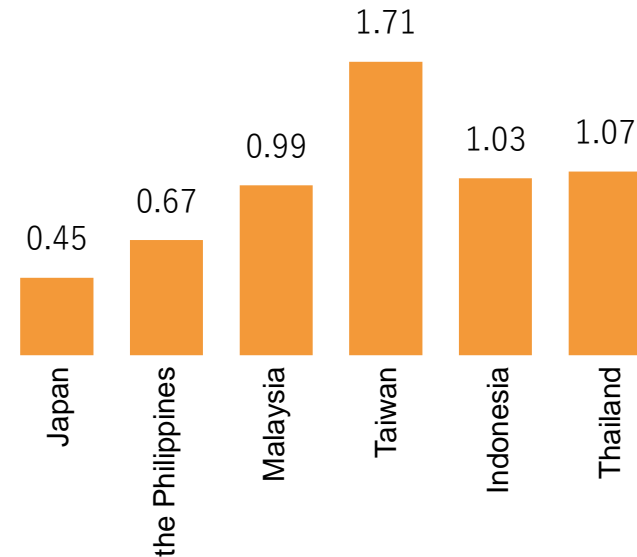
Average hours



7-year-olds

● Shorter time in Japan and the Philippines, longer time in Taiwan

Average hours



* Average time is calculated by converting “none” to “0 hour”, “About 30 minutes” to “0.5 hours”, “About 1 hour” to “1 hour”, “About 3 hours” to “3 hours” and “4 hours and more” to “4 hours”, etc., excluding “no response, unknown.”

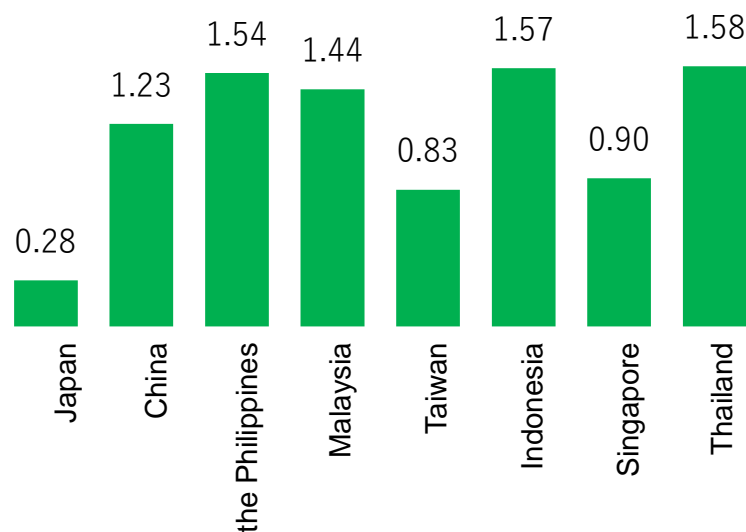


- ◆ How much time does the subject child have for studying at home (including distance learning)?
Please answer the average time per weekday about the past week.

5-year-olds

● Shorter time in Japan, longer time in Thailand, Indonesia, and the Philippines

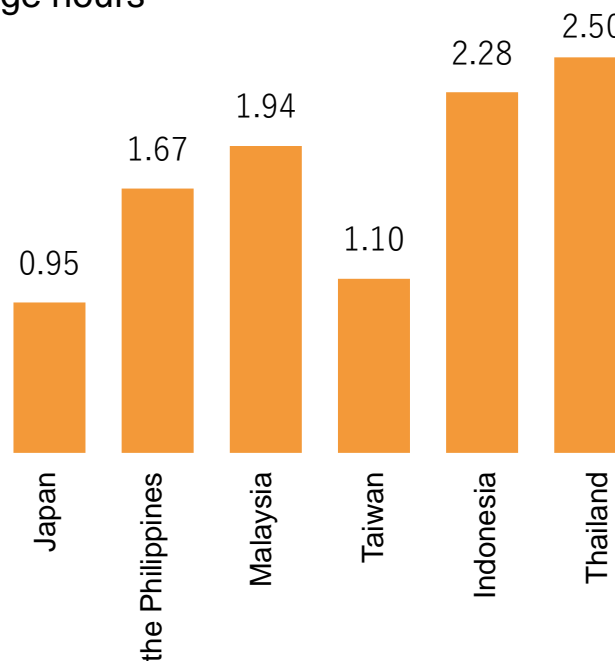
Average hours



7-year-olds

● Shorter time in Japan and Taiwan, longer time in Thailand and Indonesia

Average hours



* Average time is calculated by converting “none” to “0 hour”, “About 30 minutes” to “0.5 hours”, “About 1 hour” to “1 hour”, “About 3 hours” to “3 hours” and “4 hours and more” to “4 hours”, etc., excluding “no response, unknown”.



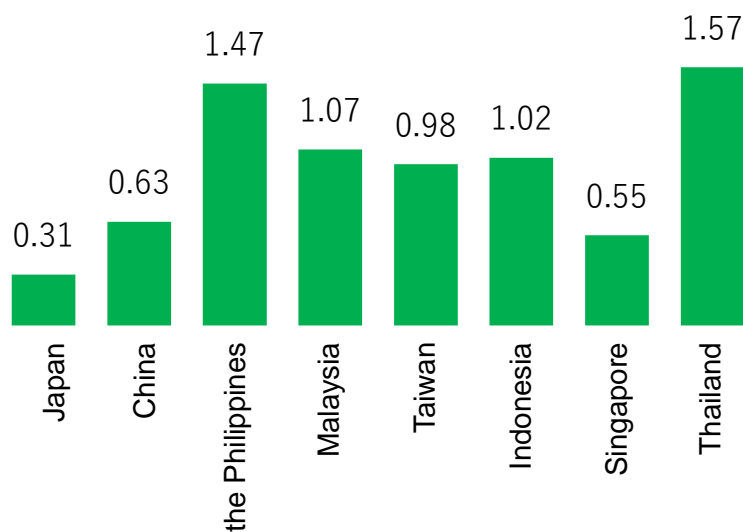
3-8 [Daily life] Using smartphones at home on weekdays

- ◆ How much time does the subject child have for using smartphones at home? Please answer the average time per weekday about the past week.

5-year-olds

- Shorter time in Japan, longer time in Thailand and the Philippines

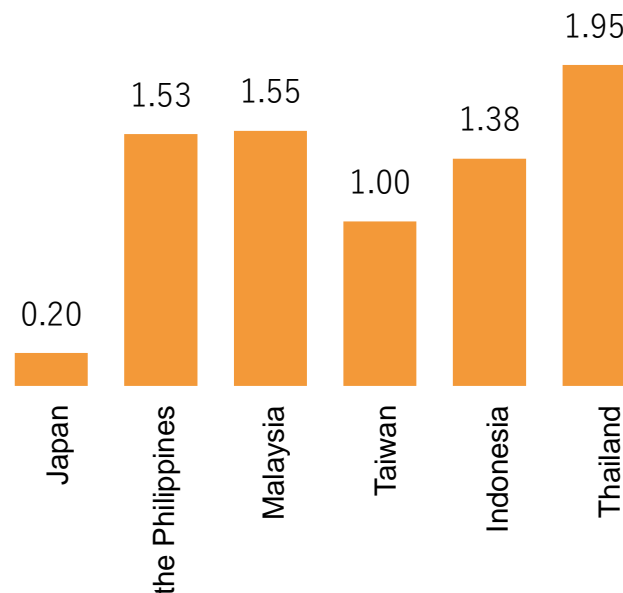
Average hours



7-year-olds

- Shorter time in Japan, longer time in Thailand

Average hours



* Average time is calculated by converting “none” to “0 hour”, “About 30 minutes” to “0.5 hours”, “About 1 hour” to “1 hour”, “About 3 hours” to “3 hours” and “4 hours and more” to “4 hours”, etc., excluding “no response, unknown”.



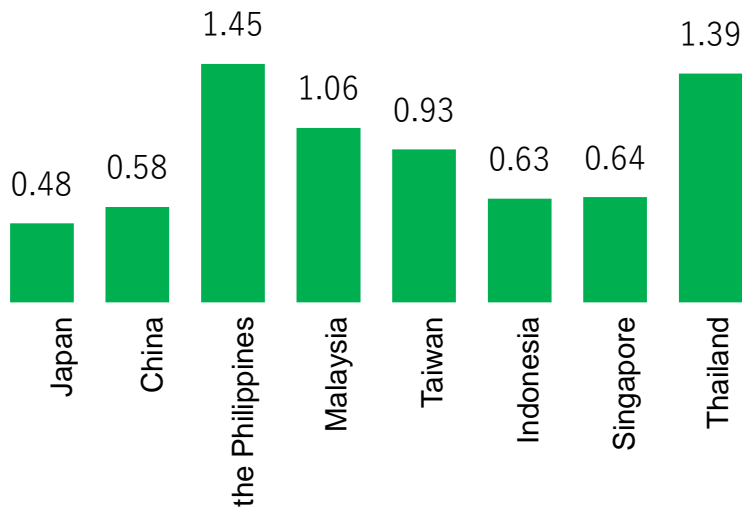
3-9 [Daily life] Using tablet at home on weekdays

◆ How much time does the subject child have for using tablets at home? Please answer the average time per weekday about the past week.

5-year-olds

● Shorter time in Japan and China, longer time in the Philippines and Thailand

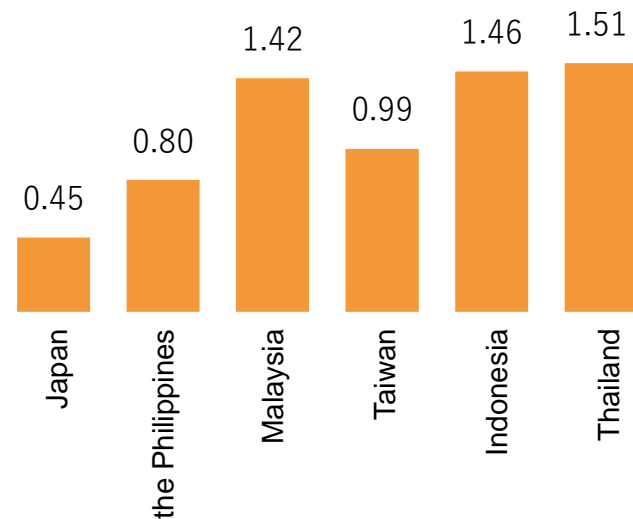
Average hours



7-year-olds

● Shorter time in Japan, longer time in Thailand, Indonesia, and Malaysia

Average hours



* Average time is calculated by converting “none” to “0 hour”, “About 30 minutes” to “0.5 hours,” “About 1 hour” to “1 hour,” “About 3 hours” to “3 hours” and “4 hours and more” to “4 hours,” etc., excluding “no response, unknown.”



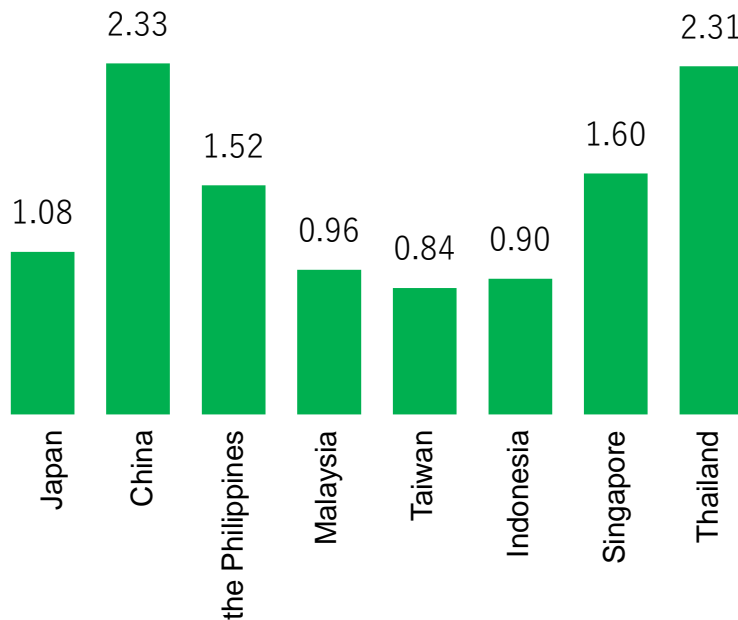
3-10 [Daily life] Opportunities for enrichment classes in a week

- ◆ How often does the subject child have the chance to do enrichment classes?
Please answer the frequency about the past week.

5-year-olds

- Less often in Taiwan and Indonesia, more often in China and Thailand

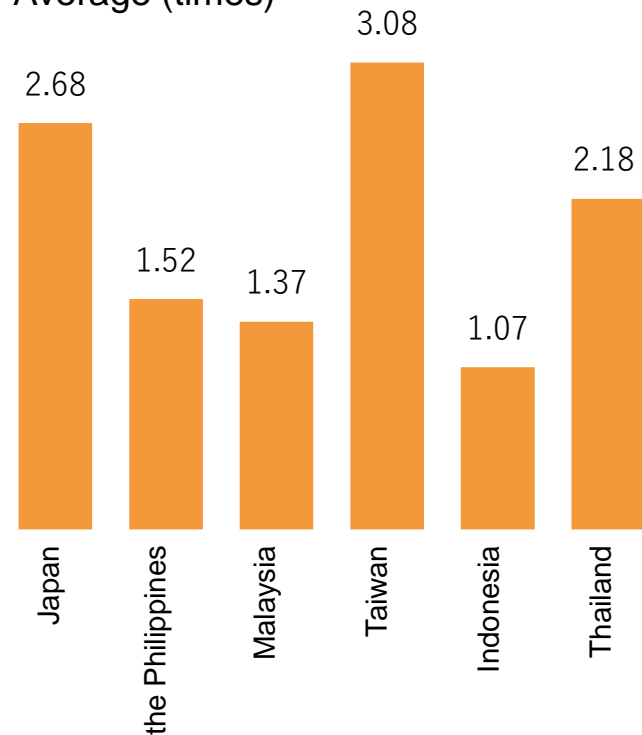
Average (times)



7-year-olds

- Less often in Indonesia, more often in Taiwan and Japan

Average (times)



* Average number is calculated by converting "None" to "0 times", "Once" to "1 time", "Four times" to "4 times", "Five times or more" to "5 times", etc., excluding "no response, unknown."



3-11 Child's playing partner

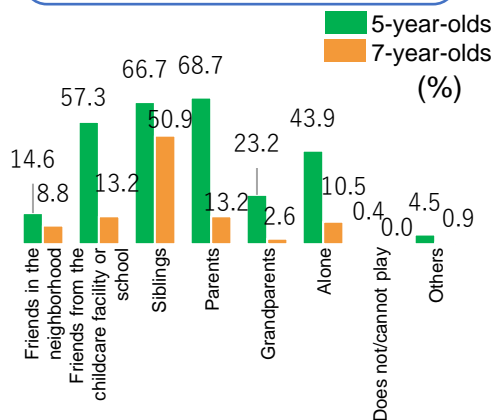
5-year-olds

7-year-olds

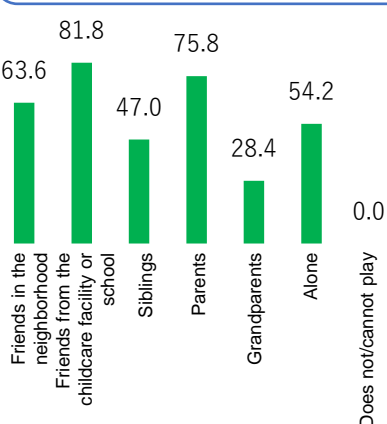
● Children tend to play with their siblings and parents in all the countries

◆ Who does your child often play with? (Multiple answers allowed)

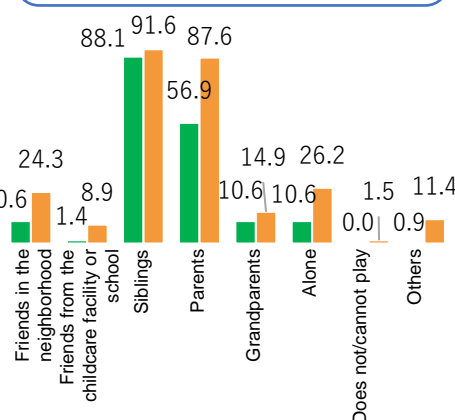
Japan



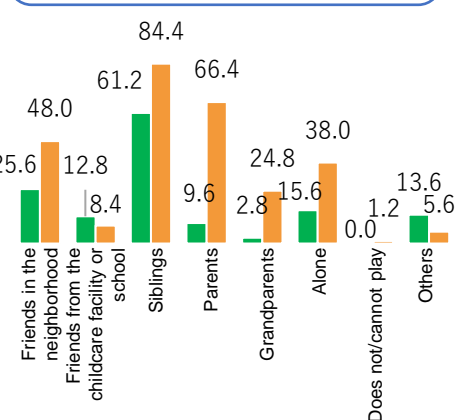
China



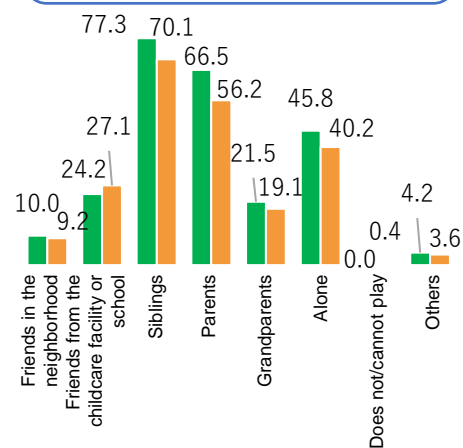
the Philippines



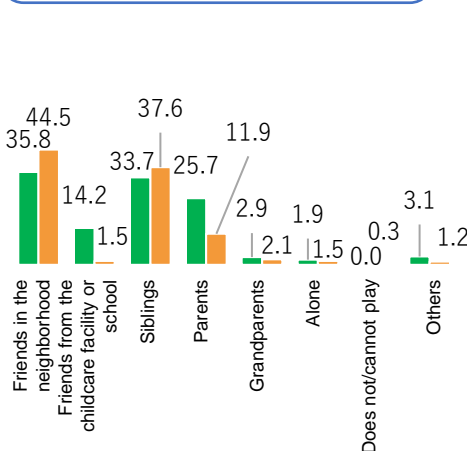
Malaysia



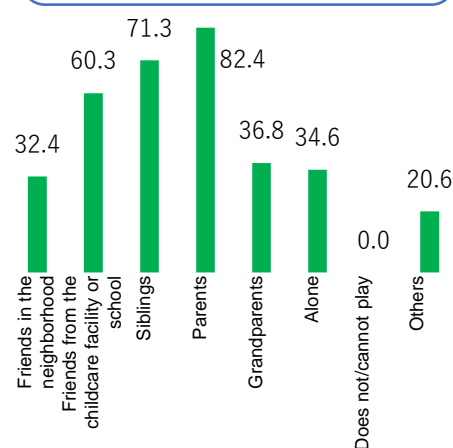
Taiwan



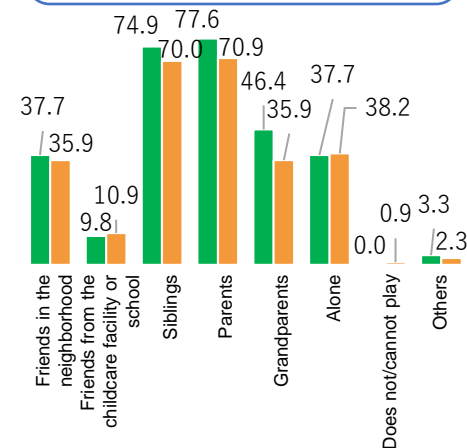
Indonesia



Singapore



Thailand



5-year-olds

● Digital media is used in diverse ways in the Philippines and Thailand (watching video clips, reading, playing games, studying, etc.)

◆ How often does the subject child do the following on digital devices such as tablets, smartphones, computers, etc.?

● Numbers and names of items which scored over 50% in “Very often” + “Sometimes” (within the total 17 items)

Japan	China	the Philippines	Malaysia	Taiwan	Indonesia	Singapore	Thailand
5 items	7 items	13 items	2 items	2 items	11 items	9 items	14 items
<ul style="list-style-type: none"> ■ Watches video clips. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. 	<ul style="list-style-type: none"> ■ Reads books/picture books (including e-books). ■ Enjoys learning a foreign language. ■ Listens to music. ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Plays games. ■ Searches for information (including studying). ■ Does homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Talks on the phone, sends emails, or uses SNS. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Listens to music. 	<ul style="list-style-type: none"> ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Talks on the phone, sends emails, or uses SNS. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Plays games. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Plays games. ■ Talks on the phone, sends emails, or uses SNS. ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps.

7-year-olds

● Digital media is used in diverse ways in the Philippines and Thailand (watching video clips, reading, playing games, studying, etc.)

◆ How often does the subject child do the following on digital devices such as tablets, smartphones, computers, etc.?

● Numbers and names of items which scored over 50% in “Very often” + “Sometimes” (within the total 17 items)

Japan	the Philippines	Malaysia	Taiwan	Indonesia	Thailand
8 items	17 items	11 items	2 items	12 items	14 items
<ul style="list-style-type: none"> ■ Watches video clips. ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Enjoys learning a foreign language. ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Plays games. ■ Talks on the phone, sends emails, or uses SNS. ■ Watches the news. ■ Searches for information (including studying). ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Plays with letters and numbers. ■ Draws pictures (including coloring books). ■ Listens to music. ■ Enjoys programs for physical exercise. ■ Plays games. ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. 	<ul style="list-style-type: none"> ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Talks on the phone, sends emails, or uses SNS. ■ Searches for information (including studying). ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps. 	<ul style="list-style-type: none"> ■ Watches video clips. ■ Takes photos. ■ Plays with letters and numbers. ■ Reads books/picture books (including e-books). ■ Draws pictures (including coloring books). ■ Listens to music. ■ Plays games. ■ Talks on the phone, sends emails, or uses SNS. ■ Searches for information (including studying). ■ Does homework from the childcare facility or school. ■ Does studying other than homework from the childcare facility or school. ■ Participates in online classes (including childcare facility, school, or enrichment classes) ■ Watch programs distributed from the childcare facility, school, enrichment classes or cram school. ■ Communicates using video chat apps.



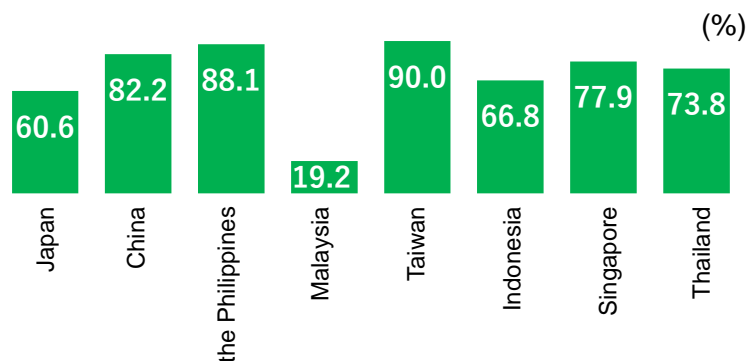
3-13 Involvement of mothers when children are using digital media (1)

5-year-olds

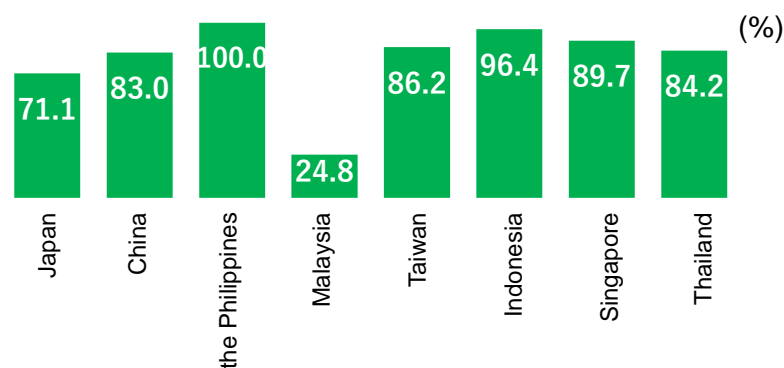
- “I support my child so that he/she can do difficult activities” showed higher proportions in all the countries.

- ◆ Please select all that applies about your involvement with the subject child when he/she uses/watches digital devices.

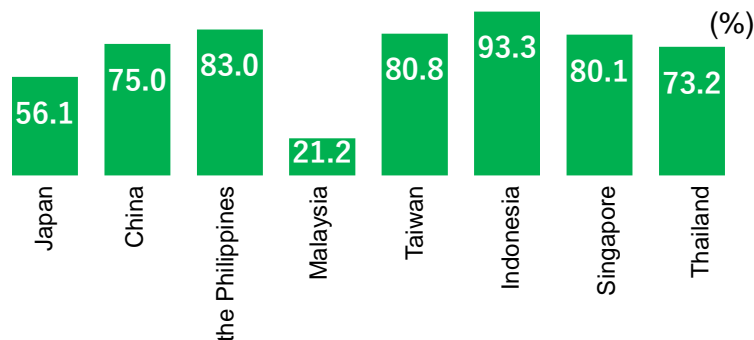
Parents choose what he/she watches/uses



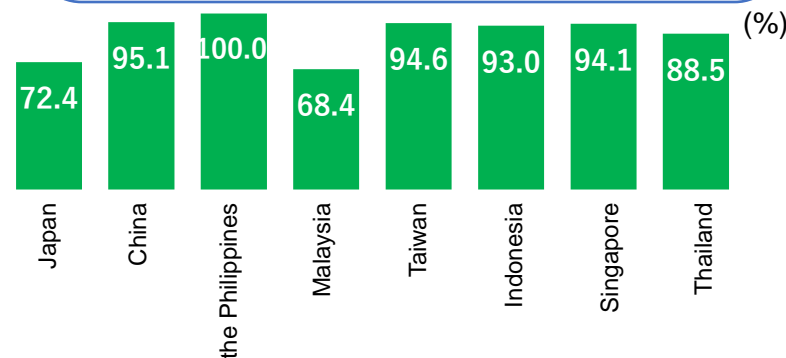
I talk to my child in line with the content my child is using/watching



I watch/use together with my child



I support my child so that he/she can do difficult activities



* % of “Strongly agree” + “Somewhat agree”



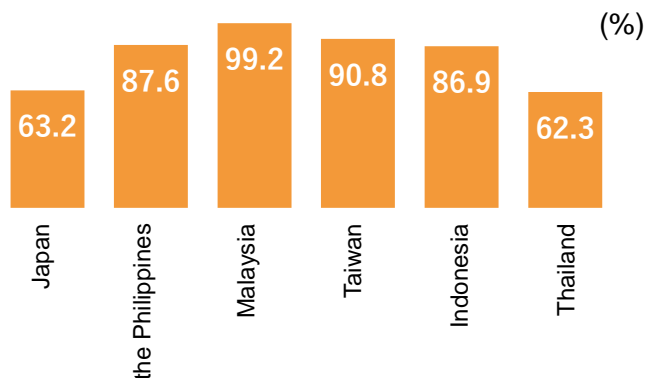
3-13 Involvement of mothers when children are using digital media (2)

7-year-olds

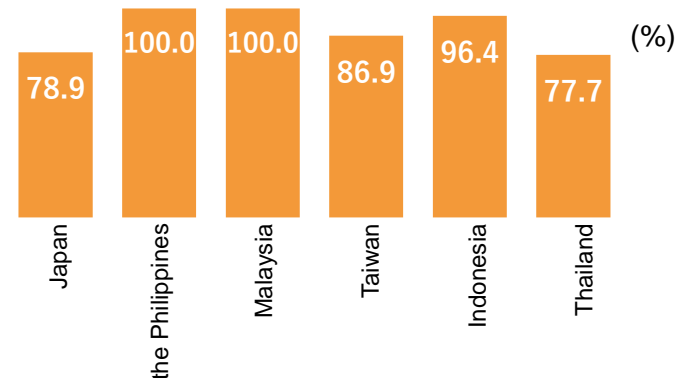
- The responses “I talk to my child in line with the content my child is using/watching,” and “I support my child so that he/she can do difficult activities” showed higher proportions in all the countries.

◆ Please select all that applies about your involvement with the subject child when he/she uses/watches digital devices.

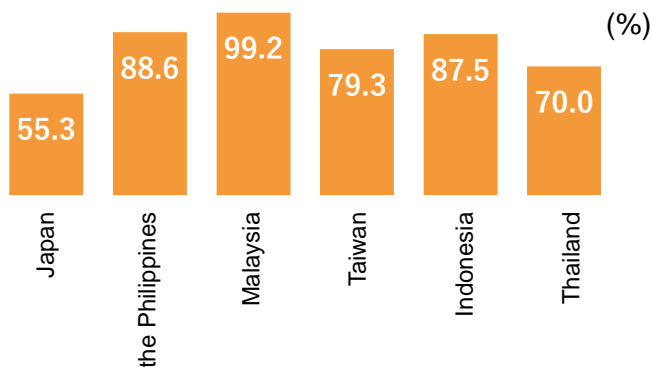
Parents choose what he/she watches/uses



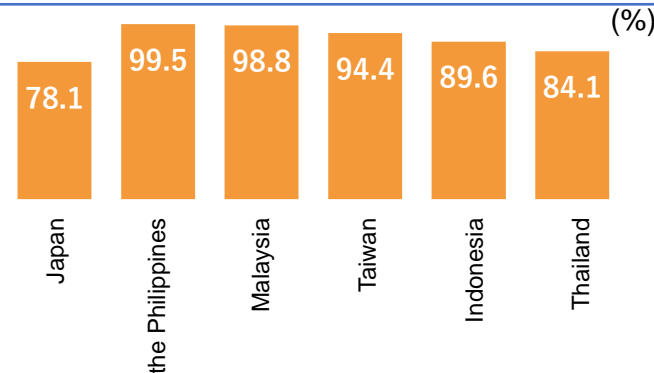
I talk to my child in line with the content my child is using/watching



I watch/use together with my child



I support my child so that he/she can do difficult activities



* % of “Strongly agree” + “Somewhat agree”

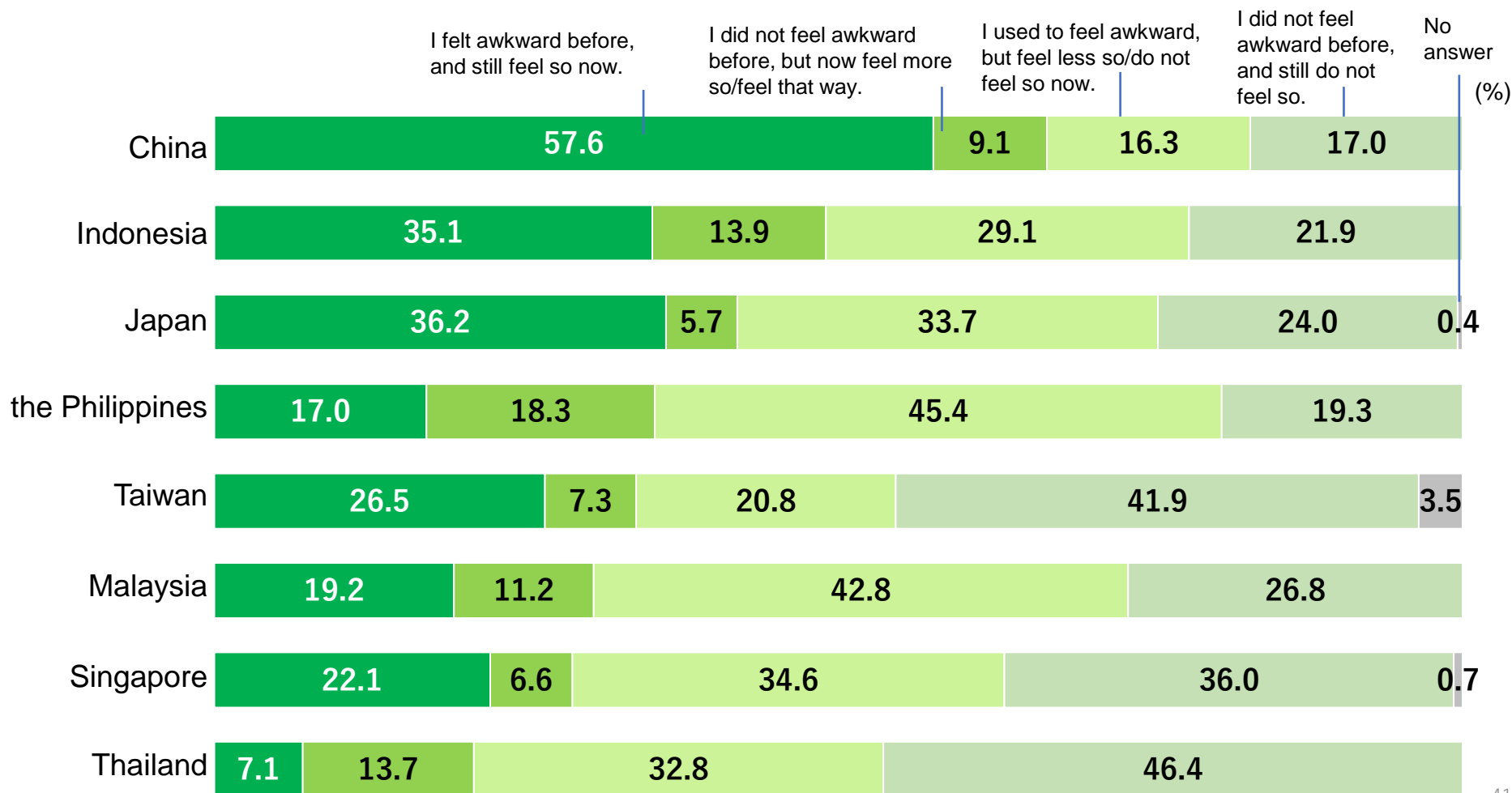


3-14 Change of discomfort toward the children's use of digital media: as a tool for entertainment and play (1)

5-year-olds

- China showed the strongest discomfort toward use as a tool for entertainment and play
- The Philippines and Malaysia showed large groups with decreased discomfort

◆ Has your discomfort toward the subject child's use of digital devices changed compared to before the COVID-19 pandemic? (About the use of digital devices as a tool for entertainment and play)



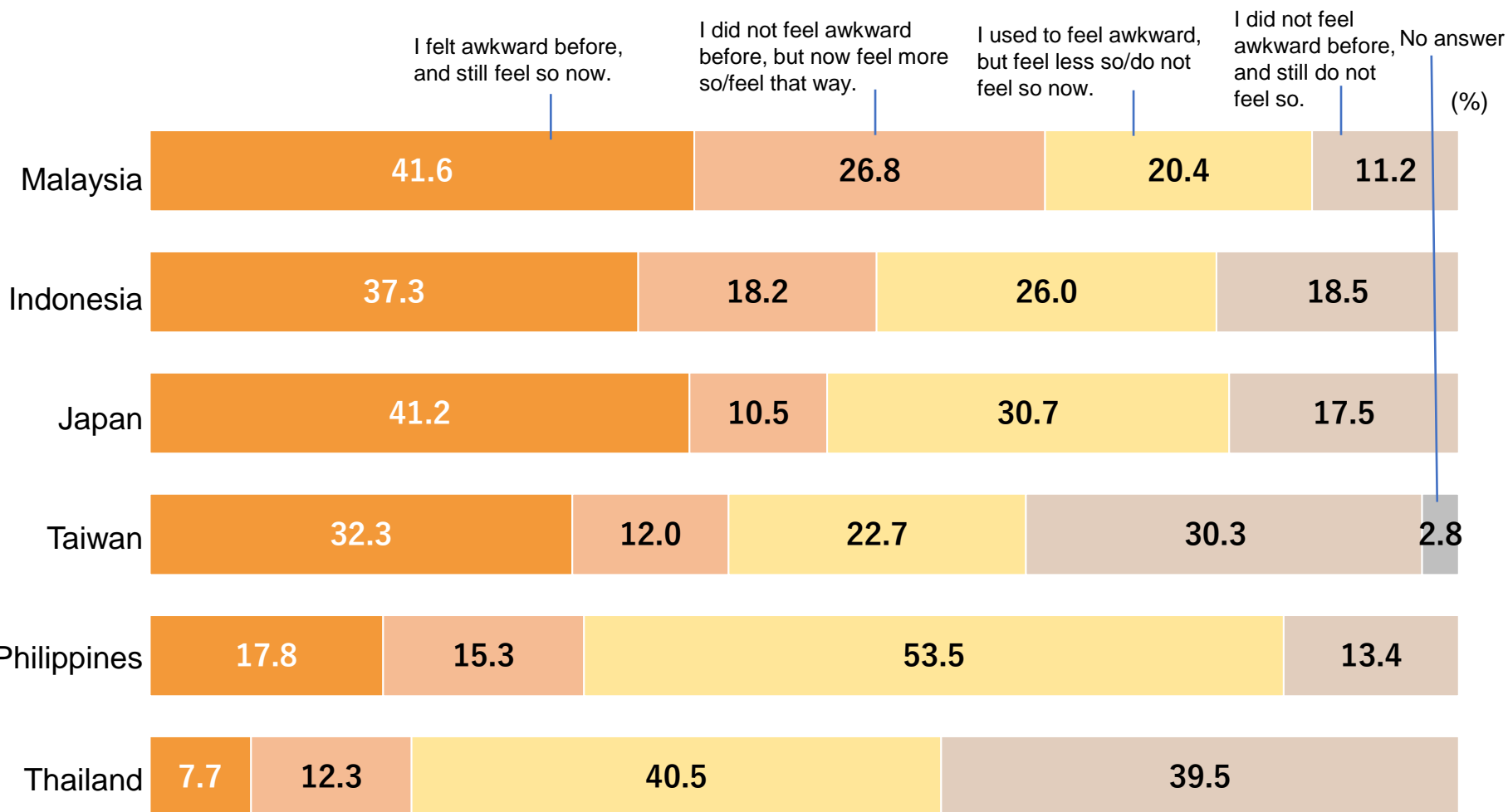


3-14 Change of discomfort toward the children's use of digital media: as a tool for entertainment and play (2)

7-year-olds

- Malaysia showed the strongest discomfort toward use as a tool for entertainment and play
- The Philippines and Thailand showed large groups with decreased discomfort

◆ Has your discomfort toward the subject child's use of digital devices changed compared to before the COVID-19 pandemic? (About the use of digital devices as a tool for entertainment and play)



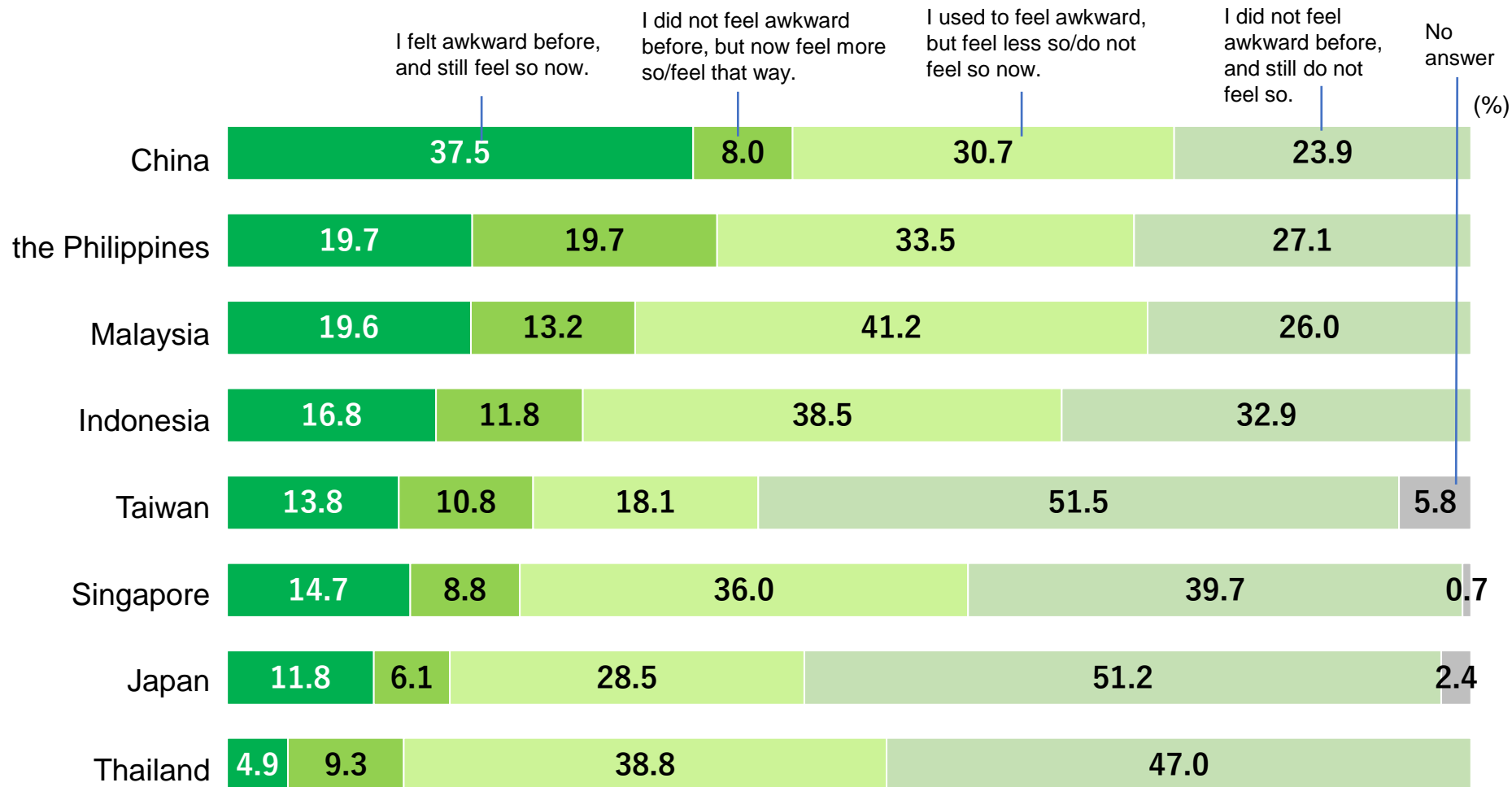


3-15 Change of discomfort toward the children's use of digital media: as a tool for studying (1)

5-year-olds

- China showed the strongest discomfort toward use as a tool for studying
- Malaysia showed a high proportion of mothers with decreased discomfort

◆ Has your discomfort toward the subject child's use of digital devices changed compared to before the COVID-19 pandemic? (About the use of digital devices as a tool for studying)





3-15 Change of discomfort toward the children's use of digital media: as a tool for studying (2)

7-year-olds

- Indonesia showed the strongest discomfort toward use as a tool for studying
- The Philippines and Malaysia showed a high proportion of mothers with decreased discomfort

◆ Has your discomfort toward the subject child's use of digital devices changed compared to before the COVID-19 pandemic? (About the use of digital devices as a tool for studying)

