What is Child Research Net (CRN)?

Child Research Net (CRN) is an Internet-based child research institute comprising a vast network of professionals, researchers and educators who care about children's issues. Our website in three languages, Japanese, English, and Chinese, introduces wide-ranging research from medicine and brain science to education, developmental psychology and sociology. In addition, our international and national research activities address important topics for children. We look forward to your participation.

What is Child Science?

Solving the issues that affect children today requires research that transcends the usual disciplinary boundaries. Child Science, based on this view of Dr. Noboru Kobayashi, CRN Honorary Director, takes such an interdisciplinary approach. Children are born as biological beings and grow into social human beings through the interaction of parents, home environments, and society. Child Science is a human science that integrates natural sciences, social sciences and humanities.

CRN Profile

Welcome to Child Research Net

We are a non-profit organization in Japan devoted to thinking with and about children.

CRN provides

- Information on children's issues from an interdisciplinary perspective
- Country-specific information on child-rearing and education
- Data and survey results on children and education in Japan

History of CRN

1996 - Launches Japanese and English language websites
1997 - Symposium "Children in Today's Multi-Media Society"
1998 - International Symposium "Evolution of Child Development in the Multi-Media Environment"
2000 - CRN International Symposium "The Child Care Paradox: Choices in Children's Development"
2001 - Opens Nagayama Chi-kichi as a research center (2001)
2002 - CRN training seminar for child care providers "Thinking about the Quality of Day Care"
- Establishes Research Group on Child Science, which later becomes Japanese Society of Child Science
2005 - Launches Chinese language (simplified) website
2007 - First Child Science Exchange Program in East Asia (Shanghai, Changsha)
- Held annually in Tokyo, China, Taipei, etc. featuring "Approaches of Child Science to Child Growth and Development and Living Environment" "Neuroscience," "Coordinating Preschool and Elementary School," the Quality of ECEC, "Playful Pedagogy" and so forth.
- CRN International Symposium for 10th Anniversary of CRN
2012 - Launches Chinese language (traditional) website
- First and Second Research Conferences on "Radiation and Children"
2013 - Dr. Yoichi Sakakihara assumes Director, Dr. Noboru Kobayashi, former Director, assumes Honorary Director
- First ECEC Research Conference "The Challenges and Prospects of ECEC in Japan"
- Second ECEC Research Conference "Playful Pedagogy -- Child Science of Play and Learning"
- Third ECEC Research Conference "Child Care that Improves the Quality of Play"
2014 - Mini-Symposium on Oyasu "Airing for a Society that Encourages a Positive Experience of Birth and Child-rearing: Discussion Starting with the Concept of Oyasu"
- Tenth Child Science Exchange Program in East Asia "Learning Through Play -- From a Neuroscientific Perspective"
- Fourth ECEC Research Conference "ECEC in Japan and around the World: Seeking Learning in Play"
- Fifth ECEC Research Conference "ECEC in Japan and around the World (2): The Strength of ECEC in Japan from a Comparison of ECEC in Four Countries"
2015 - Launches Japanese and English language websites
- Special Advisor: Takemochi Ishii, President Emeritus, The University of Tokyo
- Coordinator: Aragaki Liu, Junior Ogawa (CRN)
- Researcher: Tomoike Kasumura, Roko (K) & Fukazawa, Yoko Oda
- Location: c/o Benesse Educational/Research and Development Institute (BERD) 1-34, Ochiai, Tama-shi, Tokyo 206-0033, Japan

http://www.childresearch.net/

Greetings

Child Science as a science based on evidence

Child Science needs to be interdisciplinary, and secondly, aims to be a science based on facts and evidence. Our goal is to bring together academics and practices related to children from a clear and neutral perspective. CRN works to realize these aims not only in Japan, but would also like to provide an international discussion arena where they can be shared and developed globally. We hope you will find CRN helpful.

The Necessity of Interdisciplinary Child Science

Today, more than ever, we need to discuss from an interdisciplinary perspective of Child Science how to prevent and solve issues that children face. Since the causes are diverse, human sciences have much to offer in solving them. Supported by principles of systems informatics, brain science, and child ecology, researchers in different fields, professionals, and guardians should exchange their views to solve them. CRN is happy and proud to contribute to it.

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Instituting

Child Research Net
-Research Institute for Child Science-

Children are our future
The fourth and fifth conferences were distinguished by a greater emphasis on comparative international studies. The fourth conference introduced actual practices of early childhood education and care in Reggio Emilia and Pistoia, Italy, New Zealand, and Shanghai, China. In the fifth conference, case studies from England, South Korea, the Netherlands, and Sweden were discussed in detail and compared with practices in Japan. Furthermore, in addition to lectures by researchers, the fifth conference featured workshops open to all participants, which included parents, teachers, researchers, elementary and junior-high school teachers, and policymakers. Representing diverse positions and viewpoints, they discussed what Japan could learn from their countries and the strong points of Japan's early childhood education and care when compared internationally.

Reports on the research conferences are available online at CRN website.

CRN Activities
CRN researches issues that affect children. We share this knowledge and information by hosting symposia and conferences and communicate internationally through our trilingual website in Japanese, English, and Chinese. Here are some of our latest activities.

- ECEC in Japan and around the World: Seeking Learning in Play, February 2015
- ECEC in Japan and around the World (2): The Strength of ECEC in Japan from a Comparison of ECEC in Four Countries, October 2015

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