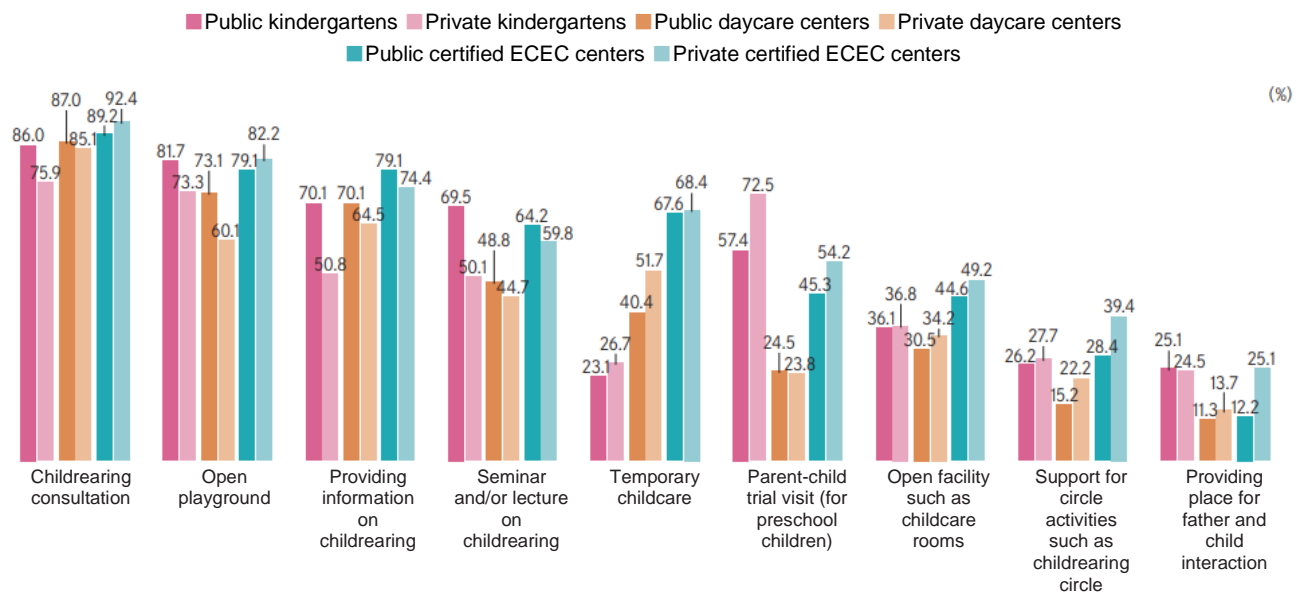## 4-1 Details/objects for childrearing support activities

60% to 90% of facilities provide "childrearing consultation" or "open playground" as childrearing support activity, regardless of facility type

As childrearing support activities, "childrearing consultation," "open playground" and "providing information on childrearing" are often provided. "Temporary childcare" is provided at nearly 70 % of certified ECEC centers and "parent-child trial visit (for preschool children)" is provided at more than 70% of private kindergartens (Fig. 4-1-1). For parents of enrolled children, "childrearing consultation," "providing information on childrearing" and "seminar and/or lecture on childrearing" score highly, while for parents in the local community, "open playground," "childrearing consultation" (daycare centers, certified ECEC centers), "parent-child trial visit (for preschool children)" (kindergartens) also score highly (Table 4-1-1).

Q **Does your facility provide the following childrearing support activities?**

Figure 4-1-1 **Contents of childrearing support activities provided at the facility**

Legend:
- Public kindergartens
- Private kindergartens
- Public daycare centers
- Private daycare centers
- Public certified ECEC centers
- Private certified ECEC centers

* Multiple responses
* Percentage of answers of providing either or both "parents of enrolled children" and "parents in the local community"

Table 4-1-1 **Targets of childrearing support activities provided at the facility** (%)

		Kindergarten		Daycare center		Certified ECEC center	
		Public	Private	Public	Private	Public	Private
Childrearing consultation	Parents of enrolled children	**83.0**	**70.4**	**81.0**	**76.7**	**81.1**	**79.9**
	Parents in the local community	38.3	33.8	**50.4**	**52.6**	**60.8**	**70.9**
Open playground	Parents of enrolled children	**72.1**	46.7	26.5	21.8	41.9	42.0
	Parents in the local community	**51.5**	**59.0**	**68.6**	**55.9**	**70.3**	**73.9**
Open facility such as childcare rooms	Parents of enrolled children	24.9	23.4	10.5	14.1	16.2	25.7
	Parents in the local community	25.9	25.7	27.4	27.5	41.9	38.9
Providing place for father and child interaction	Parents of enrolled children	24.8	22.7	9.2	10.5	9.5	20.3
	Parents in the local community	2.0	3.8	3.6	5.5	7.4	8.8
Support for circle activities such as childrearing circle	Parents of enrolled children	17.3	18.8	3.6	6.6	9.5	18.8
	Parents in the local community	15.3	18.6	14.2	19.9	25.0	33.7
Providing information on childrearing	Parents of enrolled children	**67.3**	44.6	**65.2**	**54.6**	**68.2**	**61.5**
	Parents in the local community	28.1	24.8	35.5	36.4	42.6	**52.5**
Seminar and/or lecture on childrearing	Parents of enrolled children	**67.7**	46.8	41.1	34.0	**50.0**	46.3
	Parents in the local community	16.0	18.0	17.9	25.1	31.1	38.0
Temporary childcare	Parents of enrolled children	22.3	22.9	10.6	14.2	32.4	33.4
	Parents in the local community	1.2	8.6	36.5	47.3	**57.4**	**59.6**
Parent-child trial visit (for preschool children)	Parents of enrolled children	26.6	38.9	10.5	12.0	23.6	26.1
	Parents in the local community	**50.2**	**61.1**	18.1	15.2	36.5	44.4

* Multiple responses
* Computed per facility type against the parameter of all facilities
* Red numbers are items scoring 70% or more, green 60% to 70%, and blue 50% to 60%

4-2 How to comprehend the requests of parents for childcare facilities

Facilities think parents expect them to "provide children with experiences unavailable at home" and to "inform them how their children are doing at the facility," regardless of facility type

The top 5 of what facilities think parents expect from them are to "provide children with experiences unavailable at home," "inform them how their children are doing at the facility," "teach children social skills," "teach children good daily habits", and "teach children rules of communal life" (Table 4-2-1). Facilities assume that "more opportunities for learning letters and numbers," and "extra-curricular lessons after standard childcare hours" are around 10% or less (Table 4-2-2).

Q **What do you think parents of children enrolled at your facility expect from the facility? Please answer the level of expectation regardless of availability at your facility.**

Table 4-2-1 Expectation of parents viewed by the facility (top 5 items per facility type) (%)

		No.1		No.2		No.3		No.4		No.5	
Kindergarten	Public	Provide children with experiences unavailable at home	71.6	Inform them how their children are doing at the facility	71.3	Teach children social skills	69.3	Teach children good lifestyle habits	63.5	Teach children rules of communal life	63.0
	Private	Provide children with experiences unavailable at home	63.4	Teach children social skills	57.8	Inform them how their children are doing at the facility	57.0	Teach children good lifestyle habits	54.1	Teach children rules of communal life	50.7
Daycare center	Public	Inform them how their children are doing at the facility	56.7	Teach children good lifestyle habits	54.9	Teach children social skills	50.7	Provide children with experiences unavailable at home	44.8	Teach children rules of communal life	38.8
	Private	Inform them how their children are doing at the facility	56.8	Provide children with experiences unavailable at home	54.1	Teach children good lifestyle habits	51.1	Teach children social skills	46.0	Teach children rules of communal life	36.7
Certified ECEC center	Public	Inform them how their children are doing at the facility	66.2	Teach children good lifestyle habits	58.8	Teach children social skills	58.1	Provide children with experiences unavailable at home	54.1	Teach children rules of communal life	44.6
	Private	Provide children with experiences unavailable at home	62.1	Inform them how their children are doing at the facility	60.3	Teach children good lifestyle habits	53.8	Teach children social skills	50.2	Teach children rules of communal life	42.0

* Percentage of "highly expecting"
* Same items in the same color
* Top 5 items per facility type are indicated among 18

Table 4-2-2 Expectation of parents viewed by the facility (%)

	Kindergarten		Daycare center		Certified ECEC center	
	Public	Private	Public	Private	Public	Private
Provide children with experiences unavailable at home	71.6	63.4	44.8	54.1	54.1	62.1
Inform them how their children are doing at the facility	71.3	57.0	56.7	56.8	66.2	60.3
Teach children social skills	69.3	57.8	50.7	46.0	58.1	50.2
Teach children good lifestyle habits	63.5	54.1	54.9	51.1	58.8	53.8
Teach children rules of communal life	63.0	50.7	38.8	36.7	44.6	42.0
Want to communicate with teachers/caregivers	37.1	23.9	23.1	23.6	23.6	25.4
Increase opportunity for free play	32.5	30.4	16.4	20.3	16.9	22.4
Teach them how to deal with children (how to praise, scold)	20.8	12.8	14.4	16.3	15.5	14.6
Increase security	20.8	18.4	11.7	13.7	12.8	16.4
Extend childcare hours	18.8	9.0	7.9	8.4	10.1	9.3
Make childrearing consultation available	18.8	12.4	11.8	14.7	16.2	15.0
Provide temporary care when family member is sick	11.7	10.9	19.0	23.3	25.0	18.8
Support interaction among parents	11.6	8.0	6.0	8.2	7.4	9.1
Provide opportunity to experience English	3.8	14.8	2.7	12.3	6.8	16.9
Let parents participate in the facility operation	3.8	0.9	1.4	3.3	4.7	3.3
Provide childcare for sick children	3.0	4.8	16.1	19.8	20.9	15.0
Increase opportunity for learning letters and numbers	2.6	7.8	3.6	10.9	5.4	11.1
Provide extra-curricular lessons after standard childcare hours	1.2	5.0	0.2	2.2	2.0	4.7

* Percentage of "highly expecting"
* Showing answers of public kindergartens in descending order
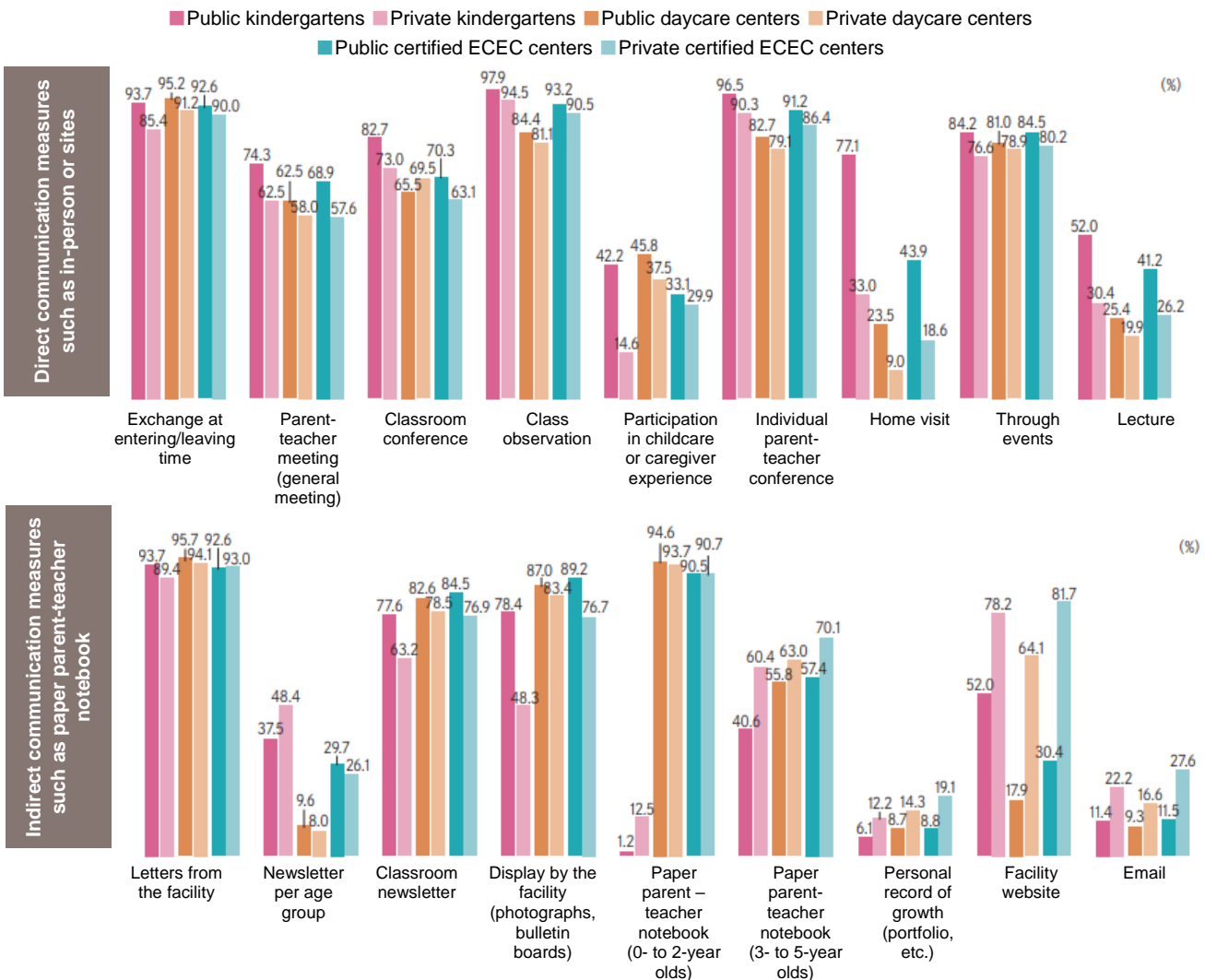* Red numbers are items scoring 70% to 80%, green 60% to 70%, and blue 50% to 60%

4-3 Communication methods to parents

Approximately 80 to 90% of facilities provide "exchange at entering/leaving time," "class observation" and "individual parent-teacher conference" regardless of facility type

As for measures to notify parents about facility information and how their children are doing, "exchange at entering/leaving time," "class observation," "individual parent-teacher conference," and "letters from the facility" score high percentages. "Paper parent-teacher notebook" is also used for younger children. "Facility website" scores highly among private facilities (Fig. 4-3-1). "Individual parent-teacher conference" scored higher than it did in 2012, while "paper parent-teacher" is decreasing among 3- to 5-year olds (Table 4-3-1). Though not indicated in the figure, "SNS" and "electronic parent-teacher notebook (application)" score lower than 10% at all facilities.

Q At your facility, how do you notify parents about facility information and how their children are doing?

Figure 4-3-1 Measures for communicating information to parents

* Multiple responses
* 18 items are indicated among 21

Table 4-3-1 Measures for communicating information to parents (comparison over the years) (%)

	Kindergarten						Daycare center					
	Public			Private			Public			Private		
	2012		2018	2012		2018	2012		2018	2012		2018
Individual parent-teacher conference	90.4	<	96.5	84.5	<	90.3	70.2	<<	82.7	71.3	<	79.1
Display by the facility (photographs, posters)	69.1	<	78.4	48.9		48.3	79.3	<	87.0	84.5		83.4
Facility website	44.7	<	52.0	78.3		78.2	15.1		17.9	52.8	<<	64.1
Email	4.4	<	11.4	18.5		22.2	3.1	<	9.3	12.1		16.6
Paper parent-teacher notebook (3- to 5-year olds)	46.1	>	40.6	67.3	>	60.4	60.9	>	55.8	71.1	>	63.0
Home visits	75.7		77.1	45.2	>>	33.0	25.5		23.5	14.5	>	9.0

* Multiple responses allowed
* Certified ECEC centers are excluded because comparison with 2012 was unavailable
* 6 items out of 21 with significant changes are indicated
* >> and << indicates a difference of 10 points or more, > and< indicates a difference of 5 points or more (less than 10 points)